



Love & Responsibility

LOVE LIFE

PRESENTATIONS FOR SECONDARY SCHOOLS

www.spuc.org.uk/loveandresponsibility



At a glance: Love & Responsibility Presentations

All presentations are rooted in promoting the beauty and dignity of each unique and unrepeatable human life from conception until natural death.

The human experience encourages students to be the change they want to see in the world. We present to them real-life heroes who rose to the challenge of helping others who faced poverty, human trafficking, disability, genetic conditions, issues of self-acceptance, racism and pressure to have an abortion.

- They had perspective.
- They saw something wrong with the world.
- They did something about it even when it was difficult.

New life and abortion looks at our first nine months of life and how extraordinary that life was before birth. We address such important questions as:

- When does human life begin?
- Can a baby survive outside the womb?
- Does the unborn child have human rights?

We cover abortion sensitively by first introducing students to the work of ARCH (Abortion Recovery Care & Helpline) and Rachel's Vineyard, who offer women and men free counselling and supportive services following an abortion decision.

We then take a factual look at the UK's abortion laws and different methods of legal abortion, including DIY home medical abortions. We address the hard cases, as well as look at alternatives to abortion, including crisis pregnancy support and adoption.

Euthanasia and Assisted Suicide

This presentation explains the practices of euthanasia and assisted suicide; it addresses the main reasons why someone might want to end their life, before examining some of the repercussions, especially on the vulnerable, when such practices are legalised. We look at the effect that legalised assisted suicide/ euthanasia has had on countries like Belgium, Holland, Canada and certain US states, such as Oregon. We consider evidence for the “slippery slope” argument and explore key questions, such as:

- Where does suicide prevention stop, and suicide assistance begin?
- What should our response be to pain and suffering?
- What is the best medical practice?

We look at the benefits of good palliative care and effective pain relief, and consider a range of case studies, including individuals who overcame despair and a desire to die following experiences that positively changed their perspective on life.

Reproductive Relationships

This presentation proposes a positive view of sex as something so special as to be worth saving for its true fulfilment within the context of marriage. Questions covered include:

- What is the purpose of sex?
- What is the purpose of marriage?
- What is love and what inner qualities do you want in the ideal future spouse?

We also look at body image and self-acceptance. This is a fun presentation that many students find highly encouraging.

Sexual Health: Mind and Body

This presentation is the perfect partner to “Reproductive Relationships” and examines issues such as:

- Coercion, sexual abuse/assault and consent.
- How porn can negatively affect you and your relationship.
- STIs and contraception facts.

Students are encouraged to see the benefits of respect and self-control. The honest, accurate information within this presentation empowers students to make better life decisions regarding relationships.

We also offer other presentations on a limited basis, depending on speaker availability:

Overpopulation asks if there are really too many people on earth. We look at the history of this topic, the geography of overpopulation and the maths. We also look at people who are targeted most by overpopulation policies, i.e., girls and Africans.

Prenatal development focuses on how amazing your first nine months of life were before birth. We take a more in-depth look at foetal development, including special topics such as how twins come about, surgery before birth and premature babies.

Embryo care looks at when human life begins, particularly in relation to the development of reproductive technologies and the use of human embryos in medical research and experimentation. We cover topics such as the ethics of IVF, stem cell research and human-animal hybrid chimeras.

Coercion and DIY abortion examines the effects of the recent change in abortion regulations which allows women to undergo “do-it-yourself” abortions using pills at home. We explore how the abortion “pills by post” regime works, and the safety concerns around it. We define coercion and explore the increased threat of women being coerced into abortion. We hear some testimonies of women who have been affected by DIY abortion and coercion.

Human Trafficking defines the various forms of human trafficking. We look at who is most vulnerable to falling victim to human trafficking, and we look at self-defence strategies, how to spot human trafficking, and what to do/who to contact if you suspect it here in the UK.

Living your best life is a chance to ask key life questions like why am I in school? What are my hopes and dreams for the future? What do I want in a future relationship? Does money bring true joy and happiness?





Feedback from teachers

“The Human Experience talk was a good exploration of the dignity of the human person. It provided our students with a wide-ranging revision of this, covering a number of issues linked to this that they can use when talking about the dignity of the human person.”

Lay Chaplain, Diocese of Middlesbrough

“Emmet’s input at our school has been outstanding; he has a gift for communicating with young people in particular. Has there ever been a more complex time for teaching about relationships in schools?”

RE Head Teacher, Archdiocese of Glasgow

“Emmet’s delivery and enthusiasm for his subject is a joy to experience. He has the pupils in the palm of his hand, and before they know it, they are answering in front of their peers on very sensitive issues. Our pupils loved the talks and kept asking for more, they got so much from them.”

PT Pupil Support, Archdiocese of Glasgow

“Pupils were given a clear ‘pro-life’ message and discussed alternative viewpoints. It is always a good sign when pupils gather around the speaker at the end of the presentation to gather further information.”

Head of RE, Archdiocese of Glasgow

“Emmet made the presentation very relatable; the pace was great and with Emmet’s experience of working in education, he was incredibly perceptive of the mood of the room, which meant students were engaged throughout.”

Head of faculty (Humanities), Plymouth

“Emmet held 150 S4 pupils for an hour and twenty minutes on a Thursday afternoon, which is no mean feat! We look forward to inviting him back to our school.”

Head of RE, Archdiocese of Edinburgh

Note: You can request full references by contacting Emmet Dooley.

Feedback from students

“Disabled babies are just as human as normal babies.”

Male student, 15

“I was always worried about what my friends would say if I didn’t have sex, but after today’s talk I want to wait until marriage to have sex.”

Female student, 16

“I don’t think abortion is a good thing anymore, as all people should get a chance to live their life.”

Male student, 17

“The talk really stuck in my mind, especially the interactive parts. It wasn’t what I was expecting.”

Male student, 17

“The facts about Euthanasia were clear, and you were not forced to agree.”

Female student, 17

“I messaged my boyfriend during the talk and said I no longer want to sleep with him, and I want to wait until I’m married.”

Female student, 16

To book one or more of SPUC's "Love & Responsibility" talks, or to discuss presentation options, please contact:

Emmet Dooley

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About the speakers



Joanne Gomes

“I studied physics at university, and after working in several different sectors, I decided to join SPUC, because the effect of abortion on women is something I care a lot about. I love speaking to students about life issues - challenging them to consider the value of both the woman and her baby, and encouraging young people to engage in constructive discussions on some of the most difficult problems our world is facing today.”



Emmet Dooley

Emmet is the lead speaker for SPUC’s “Love & Responsibility” presentations.

He is the Education and Outreach Manager for SPUC. Emmet has vast experience of working with young people. He has worked as a lay chaplain in a Catholic secondary school in England and as a full-time church youth minister in Scotland. He is a qualified social care practitioner.

The “Love & Responsibility” presentations have been developed to educate, inspire and empower students with clear factual information, inspiring stories and testimony that leads young people to see how valuable their life and all human life is, and how life should be respected and cherished.



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